



DIVISIONAL PUBLIC SCHOOL Sahiwal
Cambridge Campus
Demonstration Topics of Islamiyat

Guidelines for Demonstration Lesson

Each candidate will be given 10 minutes for the demonstration.

Candidates may choose any topic of their own choice related to their subject.

Candidate should submit the lesson plan/activity planner based on the assigned topic before the demonstration.

Candidate should clearly share the learning objectives at the beginning of the lesson.

Candidate should demonstrate clear delivery of the concept.

Candidate should include a relevant activity/demonstration related to the topic.

Candidate should design and ask effective oral and verbal questions during the lesson.

Candidate should include a short assessment/Worksheet to check students' understanding.

Each criteria carries marks: sharing of lesson objectives, delivery of concept, design of oral and verbal questions, quality of assessment, and subject-based vocabulary

1	Ta'awwuz + Tasmiyah (Bismillah) and when to say them	<p>Students will recite Ta'awwuz + Bismillah correctly with 80% accuracy (teacher checklist).</p> <p>Students will state when to say them in 3 situations (before reciting, before eating, before work) with 2/3 correct.</p> <p>Students will complete a picture worksheet and circle correct moments to say Bismillah with 4/5 correct.</p>
2	Meaning of Tawheed + Kalimah Tayyabah connection	<p>Students will define Tawheed (Oneness of Allah) with 1 key point — 8/10 students correct.</p> <p>Students will identify 3 statements that show belief in One Allah with 2/3 correct.</p> <p>Students will write one daily-life action that shows Tawheed (dua, prayer, avoiding shirk) — 3/4 rubric score.</p>
3	Who are angels and what do they do?	<p>Students will state 2 facts about angels (created by Allah, obey Allah) with 2/2 correct.</p> <p>Students will name 2 angels and their duties with 2/2 correct (e.g., Jibreel—revelation).</p> <p>Students will complete a matching task (angel → duty) with 4/5 correct.</p>
4	Books of Allah	<p>Students will name 4 holy books with 3/4 correct.</p> <p>Students will explain in 2 sentences why Qur'an is the final book — 10/15 rubric.</p> <p>Students will answer 5 MCQs about books of Allah with 4/5 correct.</p>
5	Ablution (Method of Wudu)	<p>By the end of the lesson, students will:</p> <p>Sequence the 6 main steps of wudu (cards) with 5/6 correct.</p> <p>Demonstrate wudu (dry practice) achieving 8/10 points on a checklist.</p> <p>Answer 3 exit questions (why wudu, when needed, one invalidator) with 2/3 correct.</p>

6	Articles of Faith	<p>By the end of the lesson, students will list all 6 Articles of Faith accurately, scoring 5/6 or above (quick check). Students will identify the focused Article (e.g., Belief in Angels) and write 3 key facts about it, scoring 3/3 (worksheet).</p> <p>Students will answer a 4-mark style “Why is belief in ___ important?” question with 2 developed points, scoring 3/4 or above</p>
7	Pillars of Islam	<p>Students will accurately list all five Pillars of Islam and give one correct keyword/phrase for each (e.g., Salah = daily prayer), achieving 8/10 or above on a quick written check.</p> <p>Students will explain the importance of ONE chosen pillar (teacher-selected) by writing 4–5 lines with two developed points (not just naming), scoring 3/4 or above on a rubric (accuracy, development, link to Muslim life, clarity).</p> <p>Students will apply the concept of the Pillars to real situations by completing 4 short scenarios (e.g., charity, fasting, prayer, intention)</p>
8	Seerah of the Prophet PBUH (Makki Life from birth till open preaching)	<p>Outline the key events of the Prophet Muhammad’s ﷺ early Makkan life from birth to the start of open preaching.</p> <p>Explain the qualities that earned the Prophet ﷺ the titles Al-Amin and Al-Sadiq.</p> <p>Describe the event of the first revelation in the Cave of Hira and identify the first revealed verses.</p> <p>Identify the first converts to Islam and distinguish between secret and open preaching.</p> <p>Extract key moral lessons from the early Makkan period of the Prophet’s ﷺ life.</p>
9	Seerah of the Prophet PBUH (Madni life; Battle of Badr)	<p>By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the causes, main events, and outcome of the Battle of Badr. 2. Explain the significance of the Battle of Badr for the early Muslim community. 3. Identify key figures and important details related to the battle. 4. Understand CAIE exam requirements for answering 4-mark (Understanding) and 10-mark (detailed explanation with analysis and significance) questions on this topic.