



DIVISIONAL PUBLIC SCHOOL Sahiwal
Cambridge Campus
Demonstration Topics of English

Guidelines for Demonstration Lesson

Each candidate will be given 10 minutes for the demonstration.

Candidates may choose any topic of their own choice related to their subject.

Candidate should submit the lesson plan/activity planner based on the assigned topic before the demonstration.

Candidate should clearly share the learning objectives at the beginning of the lesson.

Candidate should demonstrate clear delivery of the concept.

Candidate should include a relevant activity/demonstration related to the topic.

Candidate should design and ask effective oral and verbal questions during the lesson.

Candidate should include a short assessment/Worksheet to check students' understanding.

Each criteria carries marks: sharing of lesson objectives, delivery of concept, design of oral and verbal questions, quality of assessment, and subject-based vocabulary

Classes	Topics	Learning Objectives
1	Action Verbs	Define an action verb as a "doing" word. Identify action verbs within a simple sentence. Perform the physical action associated with at least five new verbs (e.g., stomp, wiggle, hop, clap, whisper).
2	Prepositions of Place	Identify and use four key prepositions of place: in, on, under, and behind. Construct simple sentences to describe the location of an object (e.g., "The ball is under the chair").
3	Prefixes (Un-, Re-, Dis-)	Identify the meaning of three common prefixes (un- = not, re- = again, dis- = opposite). Construct at least four new words by attaching prefixes to base words (e.g., happy - unhappy).
4	Fact vs. Opinion	Differentiate between a verifiable fact and a subjective opinion. Analyze a short text to identify "clue words" that signal an opinion (e.g., best, think, feel, always).
5	Dialogue Writing	1. Dialogue Writing: Students will be able to create a meaningful conversation between two characters, incorporating relevant vocabulary and context and use proper punctuation.
6	Biography Writing,	1. Biography Writing: Students will write a 100-word biography of a historical figure, including their birth, achievements, and contributions, using chronological order and proper verb tense.
7	Opinion Writing	1. Opinion Writing: By the end of the class, students will write a clear opinion topic sentence on a given topic. *provide 2 relevant reasons/examples to support their opinion.*organize their opinion paragraph using the Oreo method (Opinion, Reason, Example, Opinion)
8	Descriptive Writing (Person, Place, Event)	1. Descriptive Writing (Person, Place, Event): By the end of this lesson, students will be able to craft vivid descriptive paragraphs about a person, place, or event using sensory details and figurative language, effectively engaging the reader's imagination.
9	Narrative Writing	1. Narrative Writing: By the end of this lesson, students will craft engaging narrative texts using descriptive language, dialogue, and pacing to develop a clear story structure, effectively conveying a personal experience or fictional event.